



# **LA CALANDRETA CASTRESA EVS Infopack**

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# 1. PROJECT OVERVIEW

The school is located in Castres, in the department of Tarn, in the midi-Pyrénées region. The volunteer will share a collective apartment with other EVS, which will offer her/him a rich intercultural exchange. Castres (46000 habitants) is the second most important town in the department of the Tarn after Albi.

## What to expect in Castres ?

- Train and bus station
- Airport between Castres and Mazamet
- Some bars and a nice Irish Pub
- Some small shops and boutiques
- Big cultural offer (theatre, cinema...)
- Different leisure activities (golf, horse riding...)
- Lovely parks
- Savoir –vivre of a cosy town in South of France
- Free busses



## What NOT to expect in Castres?

- Huge clubs and big city nightlife
- Shopping malls
- A lot of students
- Busses on Sunday

## **EVS tips!**

Not far from student city Toulouse , where you can find a lot of bars, clubs, shops...

In the irish Pub in Castres you can meet a lot of international people from other countries

Ask the responsible of the association where you will have French lesson , there are always other people from abroad who are learning French

## 2. WELCOME TO LA CALANDRETA CASTRESA

La **Calandreta Castresa** is a bilingual (French/Occitan ) primary school which is part of the Calandreta movement . This association of schools aims to provide active, natural education in the Occitan language, inspired by the Freinet movement which also emphasises democracy and the interests of the child



The school **offers** the specific teaching pedagogy, the linguistic immersion, the associative organization and from this the fact of the "family" ambiance at school. These are some of the aspects that attract families from different social and cultural origins. The open-mindedness school philosophy and the linguistic immersion has attracted parents from other countries (Senegal, Algeria...).

The school **hosts** more than sixty children divided into three classrooms. The teaching staff is composed of three teachers, a part-time teacher of French and a full-time nursery school assistance. An extra staff manage extra-curricular time and a cleaning lady also work in the school. The administrative management is ensured by voluntary parents.

### 3. BEING VOLUNTEER IN LA CALANDRETA CASTRESA

We wish to offer to the volunteer a ground of initiative, creativity, responsibilities in educational and free time projects. An experiment to stimulate the self-confident, the discovery of other, the autonomy.

A framework for its personal and intercultural development to create and develop her/his own projects. The implication in the life on a team and the relation with the children will be a lively experience

To achieve the goals, our association can propose a certain number of activities in two principal fields :

**-School time:** A four hour intervention day (approximately) in the classrooms, in collaboration with the teaching staff and depending on its own proposals and qualifications (artistic, cultural, linguistic) The EVS will be able to propose and carry out one or more projects (exhibitions, concerts, workshops) according to her /his own affinities and in agreement with the teaching staff.

**-Extra-curricular time:**

recreational and entertaining activities (indoor and outdoor games, manual, artistic, workshops) from midday to 13:30 from 16:30 to 18:00 (the schedule is given as an indication)



## 4. THE ROLE OF VOLUNTEERS

It is a very positive experience which deeply and extensively enrich the life at school. Each volunteer brings parts of his/her culture to the children, to the teaching staff, together with new entertainments.

Part of the school's global project and its work is based on the discovery of the world's diversity from different points of view: language, history, geography, art...) In consequence, the EVS volunteer, considered as being part of the teaching staff, will bring his/her experiences and know-how and will be able to prepare workshops, activities, animations, meetings, in order to share his/her culture, language and make the pupils and parents discover his/her origins.

Each EVS gives a positive image of Europe, particularly to our local community. The EVS will be able to give a visibility of the Youth program and is a concrete example to encourage European mobility and citizenship.



## 5. THE CANDIDATE'S PROFILE

Number of volunteers: 1

The most important for us is the desire and ability of the young people to work with children. Better, if they have a small experience. It is also important that they can stay all the school year, especially until the end of the school year. Each year, we try to select a volunteer from a different country so that the children may have the largest possible view of European citizens.

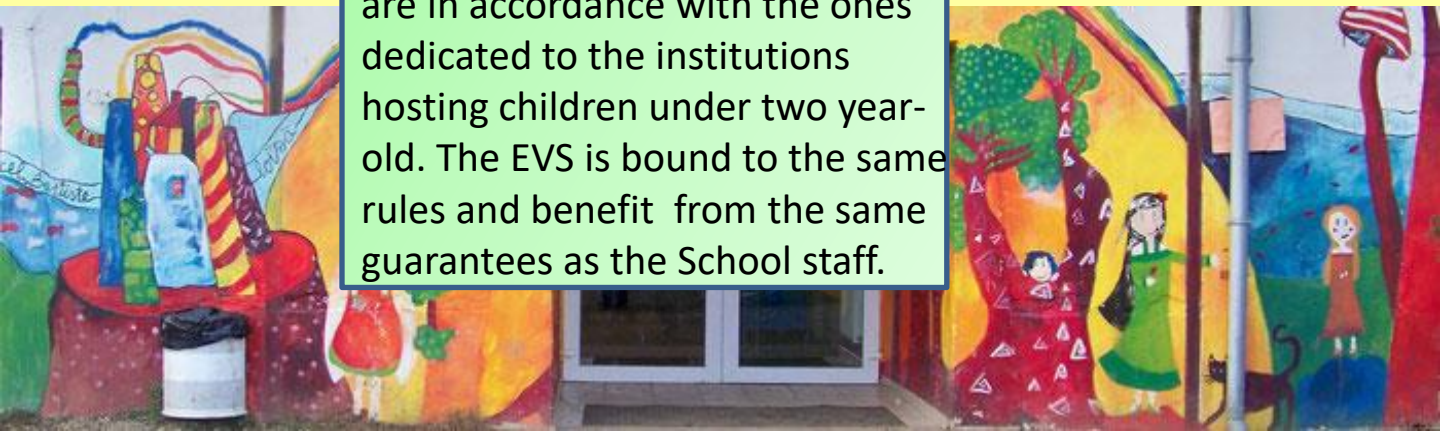
### Risk prevention, protection and safety

We do not wish to host an EVS younger than 18 year-old.

The EVS is never alone in the school. During school time, the teaching staff is always present .

During extra-curricular time, the EVS is supervised by the youth leaders. Voluntary parents are always present if one of the member staff is absent.

Safety regulations in the school are in accordance with the ones dedicated to the institutions hosting children under two year-old. The EVS is bound to the same rules and benefit from the same guarantees as the School staff.



# 6. ACCOMMODATION AND LOGISTICS



## Accommodation

Our volunteers are sharing a flat with another volunteers from another structure. The flat is located near the city center (3 minutes walking) and the work place (5 minutes by bike). It's composed of three single rooms , kitchen and a living room and fully equipped

- bed sheets and blankets
- towels
- washing maching

**Food, transport and pocket money**  
The volunteer is monthly receiving pocket money (115euros) for food they will get 180 apprximately.  
The volunteers are preparing their dishes  
The public transport in town (bus) is free and every volunteer will have his own bicycle



## Organization of the working time:

Working for the volunteer from Monday to Friday. The planning will be different in accordance with the periods of the year . During school holidays the volunteer will do more than 35h a week and during school period less than 35h.  
The volunteers have 2 weeks of holidays in the end of December and 3 weeks in August.